1. Peer assessment, also known as peer review, is an organized learning process in which students criticize and provide comments on one another's work. It teaches students how to assess and provide feedback to others throughout the rest of their lives, as well as how to evaluate and improve their own work. It prepares students for the unique experience of working in a global community - a talent that is more important in today's professional society. s
2. The system of Peer Assessments fosters teamwork and cooperation. These abilities will be extremely useful in a variety of professional settings. Not only the "boss" but also one's colleagues provide comments, feedback, ideas, and constructive criticism in most organizations.
3. Many people struggle with providing peer feedback in peer assessments. They are at a loss for words. They may say anything inadvertently that causes someone to change their paper when it isn't necessary. Giving an accurate peer assessment is critical. If you have no idea what they're talking about, don't make the subject a part of your evaluation for them. (Sargent, 2020)
4. Some student may not take feedback at all from their peers. Different ability levels since some students have limited knowledge about the topic and this can affect the assessment.

Some student finds their assessment beyond their expectation so they disagree with that and get emotionally stuck and don’t accept it. (Hassan, 2020)

1. Give yourself time to answer. Use peer assessment as a plenary exercise at the end of the lesson, not at the beginning. Students must have the opportunity to digest feedback and make changes in response to it in order for it to have the desired impact. Reorganize your lessons so that the assessment occurs in the middle. Then, at the end of the class, go through it again to see how far you've come. (Brown, 2018)

# References

Brown, C. (2018). *7 Tips for Peer and Self Assesment.* teachertoolkit.co.uk.

Hassan, M. (2020). *Challenges of receiving feedback in peer assesment.* Accra: Omdurman Ahlia University.

Sargent, E. (2020). *Peer Assesment.*